Students in Fundamentals of Engineering (FEP) courses (ENGR 100, 101, 102, 151, 199, and MAE 102) are required to attend engineering-related events outside of their regularly scheduled class time and reflect upon these activities to complete an over-arching goal. These Engagement events are designed to help students gain a better understanding of their collegiate, personal, and professional development while attending West Virginia University. At the conclusion of the semester verification of the activities combined with a reflection paper will create the Engagement Portfolio.

At the beginning of the semester, students should self-select a **Professional goal**. Throughout the semester, students should attend Engagement events (over a variety of genres) that directly impact their individual goal. Upon completion of the events, students should write a reflective paper. Students must also include signed verification of the supporting events attended. Possible goals, a suggested timeline, and the grading rubric are listed below, but ultimately details surrounding the timeline are at the discretion of each instructor.

The Engagement Portfolio accounts for 5% of the overall course grade in ENGR 102. In order to receive credit, students must meet the rubric requirements listed.

A calendar of possible supporting Engagement events can be found on the FEP website, and should a student find an activity he/she believes should be considered that isn’t listed on the calendar, is it suggested that he/she obtain approval from his/her faculty prior to the event. **Students are encouraged to seek out additional events that support his/her goal.**

*The same event (including Department Visitations) may not be used for multiple courses.*

Possible **ENGR 102 Goal (Professional)** suggestions include (but not limited to): Resume Development; Major/Career Selection; Research Opportunities; Study Abroad; Planning for Graduate School; etc.

Possible **supporting activity** suggestions include (but not limited to): Visiting the Career Services Center for career counseling; resume workshop; meet with a Study Abroad advisor; attend an engineering-themed lecture; etc.

**Suggested Timeline**

- End of Week 3 – Declare Goal Topic to Instructor
- End of Week 6 – Introduction to Goal and at least one supporting activity completed
- End of Week 13 – Collegiate Engagement Portfolio deadline – submitted via TurnItIn within eCampus
<table>
<thead>
<tr>
<th>Category of Evaluation</th>
<th>Total Points Possible</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Required Verifications of Attendance</strong></td>
<td><strong>50 Points</strong></td>
</tr>
<tr>
<td>5 Engagement Events</td>
<td>50</td>
</tr>
<tr>
<td>4 Engagement Events</td>
<td>40</td>
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<tr>
<td>3 Engagement Events</td>
<td>30</td>
</tr>
<tr>
<td>2 Engagement Events</td>
<td>20</td>
</tr>
<tr>
<td>1 Engagement Event</td>
<td>10</td>
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<tr>
<td><strong>Required Length</strong></td>
<td><strong>15 Points</strong></td>
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<tr>
<td>Five Pages - double spaced, 12 pt font, normal margins</td>
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</tr>
<tr>
<td>Four Pages - double spaced, 12 pt font, normal margins</td>
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</tr>
<tr>
<td>Three Pages - double spaced, 12 pt font, normal margins</td>
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</tr>
<tr>
<td>Less than Three Pages - double spaced, 12 pt font, normal margins</td>
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<tr>
<td><strong>Self-Reflection and Growth</strong></td>
<td><strong>25 Points</strong></td>
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<tr>
<td>Demonstrates the ability to self-reflect, discusses...</td>
<td>25</td>
</tr>
<tr>
<td>Gives a more cautious self-reflection, one-sided in...</td>
<td>15</td>
</tr>
<tr>
<td>Little self-reflection, does not discuss...</td>
<td>0</td>
</tr>
<tr>
<td><strong>Connection Between Goal and Collegiate Engagements...</strong></td>
<td><strong>10 Points</strong></td>
</tr>
<tr>
<td>Makes clear connections between original goal and...</td>
<td>10</td>
</tr>
<tr>
<td>Makes general connections between original goal and...</td>
<td>5</td>
</tr>
<tr>
<td>Makes little, if any, connections between original goal and</td>
<td>0</td>
</tr>
</tbody>
</table>

**100 Points**