

# ENGAGEMENT PORTFOLIO

## ENGR 101 - FALL 2017

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Students in Fundamentals of Engineering (FEP) courses (ENGR 100, 101, 102, 151, 199, and MAE 102) are required to attend engineering-related events outside of their regularly scheduled class time and reflect upon these activities to complete an over-arching goal. These Engagement events are designed to help students gain a better understanding of their collegiate, personal, and professional development while attending West Virginia University. At the conclusion of the semester verification of the activities combined with a reflection paper will create the *Engagement Portfolio*.

At the beginning of the semester, students should self-select a **Personal goal**. Throughout the semester, students should attend Engagement events (over a variety of genres) that directly impact their individual goal. Upon completion of the events, students should write a reflective paper. Students must also include signed verification of the supporting events attended. Possible goals, a suggested timeline, and the grading rubric are listed below, but ultimately details surrounding the timeline are at the discretion of each instructor.

The *Engagement Portfolio* accounts for 5% of the overall course grade in ENGR 101. In order to receive credit, students must meet the rubric requirements listed.

A calendar of possible supporting Engagement events can be found on the FEP website, and should a student find an activity he/she believes should be considered that isn't listed on the calendar, is it suggested that he/she obtain approval from his/her faculty prior to the event. **Students are encouraged to seek out additional events that support his/her goal.**

One Department Visit must be 1 of the 5 activities selected

The same Department Visit may not be used for multiple courses.

Possible ENGR 101 Goal (Personal) suggestions include (but not limited to): Service Learning; Selecting a Major; Test-Taking & Study Skills; Building & Maintaining Healthy Relationships; Managing Stress; etc.

Possible supporting activity suggestions include (but not limited to): Attending a WellWVU workshop; attending a student success seminar; attending an organizational meeting,; etc.

### Suggested Timeline

- End of Week 3 – Declare Goal Topic to Instructor
- End of Week 6 – Introduction to Goal and at least one supporting activity completed
- End of Week 13 – Collegiate Engagement Portfolio deadline – submitted via **TurnItIn** within eCampus

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| Category of Evaluation   | Total Points Possible |    |
|--|-----------------------|----|
| <b>Required Verifications of Attendance</b>  | <b>50 Points</b>      |    |
| 5 Engagement Events  |                       | 50 |
| 4 Engagement Events  |                       | 40 |
| 3 Engagement Events  |                       | 30 |
| 2 Engagement Events  |                       | 20 |
| 1 Engagement Event   |                       | 10 |
| <b>Required Length</b>   | <b>15 Points</b>      |    |
| Five Pages - double spaced, 12 pt font, normal margins   |                       | 15 |
| Four Pages - double spaced, 12 pt font, normal margins   |                       | 10 |
| Three Pages - double spaced, 12 pt font, normal margins  |                       | 5  |
| Less than Three Pages - double spaced, 12 pt font, normal margins  |                       | 0  |
| <b>Self-Reflection and Growth</b>  | <b>25 Points</b>      |    |
| Demonstrates the ability to self-reflect, discusses frustrations and growth throughout the experiences, seeks to find possible weaknesses to improve upon, asks and answers self-directed questions                      |                       | 25 |
| Gives a more cautious self-reflection, one-sided in analysis of frustrations and growth throughout the experiences, does not seek solutions to weaknesses, does not engage in seeking answers to self-directed questions |                       | 15 |
| Little self-reflection, does not discuss frustrations or growth, does not provide reflection of experiences  |                       | 0  |
| <b>Connection Between Goal and Collegiate Engagements Experiences</b>  | <b>10 Points</b>      |    |
| Makes clear connections between original goal and experiences attended   |                       | 10 |
| Makes general connections between original goal and experiences attended   |                       | 5  |
| Makes little, if any, connections between original goal and experiences attended   |                       | 0  |
|  | <b>100 Points</b>     |    |