Requirements to Move to Major

• Must have a cumulative GPA of 2.25 or higher

• Must complete the six core courses with a grade of C- or better
  • MATH 154 or MATH 155
  • ENGL 101
  • CHEM 115
  • ENGR 199
  • ENGR 101
  • ENGR 102

• Must be ready for MATH 153 or higher by beginning of 3rd semester in FEP

• Move before the end of 4th semester in FEP
Academic Suspension

• Students that have a cumulative GPA below 2.0 are eligible for academic University suspension at the conclusion of the Spring 2018 term.

• First suspension is one term – First Strike (eligible to return Spring 2019)

• Second suspension is one year – Second Strike (eligible to return Fall 2019)

• Third suspension is five years – Third Strike
Satisfactory Academic Progress

• SAP is required for Financial Aid

• Students must meet all of the following criteria to maintain Financial Aid:
  • Cumulative GPA of 2.0 or higher
  • Completion Rate of 67% or higher
    • Completion Rate = # Earned Credits / # of Attempted Credits
  • Graduation within 150% of the normal time frame

• If a student is not meeting one or more of the above criteria, an appeal is needed
Appeal Process

- Students on Academic Suspension and/or not meeting SAP will use ONE application for Contractual Readmission.

- The application will be sent to both the Academic Unit AND Financial Aid (if applicable).

- The contractual readmission application will require the following items:
  - A three term plan of study demonstrating the ability to have a cumulative GPA of 2.0 or higher by the end of the Fall 2018 term.
  - A question/answer section that details the problems you encountered, what you did (or will do) to mediate those issues, financial responsibility, etc.
  - A third-party documentation (pastor, counselor, professor – NOT family) supporting your question/answer section.
Appeal Process

• If Contractual Readmission is granted by the Academic Unit, students will need to complete an academic contract with their advisor.

• The contract will include the following:

  • Needed courses for summer and/or fall
  
  • Calculation of the ability to have a cumulative GPA by the end of the Fall 2018 term
  
  • Selection of three “tools” for academic success in the contract “toolbox”
  
  • Possible tools include:
    • Success Coach
    • Financial Avenue
    • Success Workshops
    • ULIB 200 course
Appeal Process

• It is possible for the Academic Unit to deny the appeal, but for Financial Aid to accept the appeal. In this scenario, a student can defer the Financial Aid decision to the following (Spring 2019) term.

• If a student is granted Contractual Readmission and does not meet the academic contract requirements by the end of the Fall 2018 term, they will then be forced to take the one semester suspension. (Student would not be permitted to enroll in the Spring 2019 term and could return in the Summer of 2019).

• If a student is granted Contractual Readmission and meets the academic requirements at the end of the Fall 2018 term, but then doesn’t maintain good academic practices and drops below a cumulative GPA of 2.0 by the end of the Spring 2019 term, they will be eligible for a second suspension (Second Strike - one year in length).
Appeal Process

• Timeline is critical

• If your cumulative GPA is below 2.0 at the end of the Spring 2018 term – contact your advisor immediately

• There are deadline to apply for Contractual Readmission that are strictly enforced
Summer Coursework at WVU

• WVU has ONE summer term, broken into two sessions:
  • May 14 – June 22
  • June 25 – August 3

• Most scholarships allow students to use the summer term to meet renewal requirements

• Most scholarships require 30 unique credits completed per academic year (Fall, Spring Summer)
  • If you D/F repeat a course, the credits for that course can only count once
  • If you are using the D/F repeat this term, be sure to discuss this with your advisor THIS WEEK
D/F Repeat Credit/GPA Calculation

• Reggie Repeater had a very difficult first semester.

• His Fall 2017 term courses and grades are listed below, along with his planned courses for Spring 2018.

<table>
<thead>
<tr>
<th>Course</th>
<th># Credits</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 155</td>
<td>4</td>
<td>D</td>
</tr>
<tr>
<td>ENGR 101</td>
<td>2</td>
<td>B</td>
</tr>
<tr>
<td>CHEM 115</td>
<td>4</td>
<td>D</td>
</tr>
<tr>
<td>ENGL 101</td>
<td>3</td>
<td>B</td>
</tr>
<tr>
<td>ECON 201</td>
<td>3</td>
<td>C</td>
</tr>
<tr>
<td>ENGR 199</td>
<td>1</td>
<td>A</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
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<th># Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 155</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 115</td>
<td>4</td>
</tr>
<tr>
<td>ECON 202</td>
<td>3</td>
</tr>
<tr>
<td>GEF 5</td>
<td>3</td>
</tr>
<tr>
<td>GEF 6</td>
<td>3</td>
</tr>
</tbody>
</table>

• If he has a scholarship that requires a cumulative GPA of 3.0 and 30 credits completed – what Spring term GPA does he need and how many credits will he need to take in the summer term?

• What is Reggie’s completion rate at the conclusion of the Spring 2018 term?
D/F Repeat Credit/GPA Calculation

- Cumulative GPA at the conclusion of the Fall 2017 term:
- Since MATH 155 and CHEM 115 (8 credits total) will need repeated, Reggie “earned” 9 credits in the Fall 2017 term.

<table>
<thead>
<tr>
<th>Course</th>
<th># Credits</th>
<th>Grade</th>
<th>Quality Points</th>
<th>QP Earned</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 155</td>
<td>4</td>
<td>D</td>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td>ENGR 101</td>
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<td>B</td>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td>CHEM 115</td>
<td>4</td>
<td>D</td>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 101</td>
<td>3</td>
<td>B</td>
<td>3</td>
<td>9</td>
</tr>
<tr>
<td>ECON 201</td>
<td>3</td>
<td>C</td>
<td>2</td>
<td>6</td>
</tr>
<tr>
<td>ENGR 199</td>
<td>1</td>
<td>A</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Totals</td>
<td>17</td>
<td></td>
<td></td>
<td>33</td>
</tr>
</tbody>
</table>

Cumulative GPA = 33/17 = 1.94
**D/F Repeat Credit/GPA Calculation**

- Since MATH 155 and CHEM 115 (8 credits total) will need repeated, Reggie "earned" 9 credits in the Fall 2017 term.

- Based on Reggie’s spring schedule, he is enrolled in 17 credits.

- Assuming all courses are passed with a grade of C- or better in the spring term, Reggie will have earned 26 credits (9+17)

- Reggie will need to take 4 credits in the summer term to meet scholarship requirements
D/F Repeat Credit/GPA Calculation

• Assuming Reggie completes all courses with a C- or better in the spring term, his spring term GPA would be 2.0

• To calculate his cumulative GPA:

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course</th>
<th># Credits</th>
<th>Grade</th>
<th>Grade PTS</th>
<th>Quality PTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>Math 155</td>
<td>4</td>
<td>D</td>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Engr 101</td>
<td>2</td>
<td>B</td>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Chem 115</td>
<td>4</td>
<td>D</td>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Engl 101</td>
<td>3</td>
<td>B</td>
<td>3</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td>Econ 201</td>
<td>3</td>
<td>C</td>
<td>2</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Engr 199</td>
<td>1</td>
<td>A</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>D/F repeat</td>
<td>Math 155</td>
<td>-4</td>
<td>D</td>
<td>1</td>
<td>-4</td>
</tr>
<tr>
<td></td>
<td>Chem 115</td>
<td>-4</td>
<td>D</td>
<td>1</td>
<td>-4</td>
</tr>
<tr>
<td>Spring</td>
<td>Math 155</td>
<td>4</td>
<td>C</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>Chem 115</td>
<td>4</td>
<td>C</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>Econ 202</td>
<td>3</td>
<td>C</td>
<td>2</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>GEF 5</td>
<td>3</td>
<td>C</td>
<td>2</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>GEF 6</td>
<td>3</td>
<td>C</td>
<td>2</td>
<td>6</td>
</tr>
</tbody>
</table>

Cumulative GPA: 2.27

These lines are negative so they counteract the fall semester input for these courses
D/F Repeat Credit/GPA Calculation

• We can use the GPA formula to figure out what spring GPA he needs to improve his cumulative to a 3.0 for scholarship renewal.

\[
\frac{QP_{fall} + QP_{repeat} + QP_{spring}}{Cr_{fall} + Cr_{repeat} + Cr_{spring}} = GPA
\]

\[
\frac{33 + (-8) + QP_{spring}}{17 + (-8) + 17} = 3.0
\]

\[
(3.0 \times 26) - 25 = QP_{spring}
\]

\[
53 = QP_{spring}
\]

\[
GPA_{spring} = \frac{53}{17} = 3.12
\]
D/F Repeat Credit/GPA Calculation

- Reggie’s completion rate at the conclusion of the Spring 2018 term can be calculated as follows:
  - Number of Earned Hours – 26
  - Number of Attempted Hours – 34
  - Completion Rate = 26/34 = 76%
D/F Repeat WVU and Statler Policy

• If a student earns a D, F, or W at WVU, they must repeat that course at WVU, regardless if there is intent to use the D/F repeat policy.

• The Statler College only allows students to take courses elsewhere if they have never attempted the course at WVU.
Summer Courses - Transient

• If a student intends to take a summer course at another institution, they must get prior approval

• A signed transient form is required

• The Associate Dean will not sign any transient forms until March 1st or later

• If a student has a cumulative GPA below 2.0, they cannot take courses elsewhere

• Potential for WVU and the Statler College to limit the number of credits allowed to be taken in transient (max of 12-15 credits outside of WVU). This policy is currently under review at the University level. The number of max credits and the timeline for implementation of the policy has NOT been finalized. However, once final, the policy would go into effect for ALL students, regardless of catalog year the student entered.
Academic Resources

• Your faculty! Go to office hours, ask questions, and go to class!

• The Learning Center – ESB G111 (eligible for Academic Enrichment credit):
  • Monday through Thursday – 9:00a – 8:00p, Friday 9:00a – 4:00p

• FEP Lab Space – ESB 176 (eligible for Academic Enrichment credit):
  • Monday through Thursday – 1:00p – 8:00p, Friday 1:00p-4:00p

• Academic Resource Centers – FREE one-on-one tutoring
  • https://studentsuccess.wvu.edu/services/tutoring-centers
Academic Resources

• Subject Specific Review Sessions - WEEKLY

  • MATH 154 – Tuesdays 12:00p-1:00p in the “Quiet Room” in the Learning Center
  • MATH 155 – Tuesdays 1:00p-2:00p in the “Quiet Room” in the Learning Center
  • MATH 156 – Tuesdays 11:00a-12:00p in the “Quiet Room” in the Learning Center
  • CHEM 115 – Date and Time TBA in the “Quiet Room” in the Learning Center
  • ENGR 102
    • Mondays 12:00p-1:00p (ESB 178)
    • Wednesdays 12:00p-1:00p (ESB 178)
    • Thursdays 12:30p-1:30p (ESB 178)
Academic Resources

• Academic Success Coach

• Would you like a Learning Center graduate student to help you stay on top of your academics during the spring term?

• Success Coaches can meet with students up to 4 times per semester to discuss academic struggles, time management strategies, and more

• If you are interested in being assigned a Success Coach, contact Michelle Poland (Michelle.Poland@mail.wvu.edu).

• If you find yourself on Academic Suspension at the conclusion of the Spring 2018 term, the ability show documentation of meetings with a Success Coach would be considered in your appeal for Contractual Readmission.
All students should meet with their advisor before the last day to add/drop a spring course (Friday, January 12th).

Questions?