

# ENGAGEMENT PORTFOLIO

## ENGR 100 - FALL 2017

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Students in Fundamentals of Engineering (FEP) courses (ENGR 100, 101, 102, 151, 199, and MAE 102) are required to attend engineering-related events outside of their regularly scheduled class time and reflect upon these activities to complete an over-arching goal. These Engagement events are designed to help students gain a better understanding of their collegiate, personal, and professional development while attending West Virginia University. At the conclusion of the semester verification of the activities combined with a reflection paper will create the *Engagement Portfolio*.

At the beginning of the semester, students should self-select a **Five Core Values Goal**. Throughout the semester, students should attend Engagement events (over a variety of genres) that directly impact their understanding of the importance of Service, Curiosity, Respect, Accountability and Appreciation. Upon completion of the events, students should write a reflective paper. Students must also include signed verification of the supporting events attended. Possible goals, a suggested timeline, and the grading rubric are listed below, but ultimately details surrounding the timeline are at the discretion of each instructor. If you have questions – do not hesitate to ask your instructor.

The *Engagement Portfolio* accounts for 5% of the overall course grade in ENGR 100. In order to receive credit, students must meet the rubric requirements listed.

A calendar of possible supporting Engagement events can be found on the FEP website, and should a student find an activity he/she believes should be considered that isn't listed on the calendar, is it suggested that he/she obtain approval from his/her faculty prior to the event. ***Students are encouraged to seek out additional events that support his/her goal.***

One Department Visit must be 1 of the 5 activities selected  
The same Department Visit may not be used for multiple courses.

Possible ENGR 100 Goal (Five Core Values) suggestions include (but not limited to): Getting involved with a Student Organization service project, Develop a deeper understanding of cultural diversity on campus, Assisting with outreach and recruitment events.

Possible supporting activity suggestions include (but not limited to): Volunteering with a student organization service project, Attending diversity lectures, taking a leadership role within a student org.

### Suggested Timeline

- End of Week 5 – Declare Goal Topic to Instructor
- End of Week 7 – Introduction to Goal and at least one supporting activity completed
- End of Week 13 – Collegiate Engagement Portfolio deadline – submitted via **TurnItIn** within eCampus

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	Category of Evaluation	Total Points Possible
	Required	50
	5 Engagement Events	
	4 Engagement Events	
	3 Engagement Events	
	2 Engagement Events	
	<b>1 Engagement</b>	
	Required	15
	Five Pages - double spaced, 12 pt font, normal margins	
	Four Pages - double spaced, 12 pt font, normal margins	
	Three Pages - double spaced, 12 pt font, normal margins	
	<b>Less than</b>	

	Self-Reflection	25
	Demonstrates the ability to self-reflect, discusses frustrations and growth throughout the experiences, seeks to find possible weaknesses to improve upon, asks and answers self-directed questions	
	Gives a more cautious self-reflection, one-sided in analysis of frustrations and growth throughout the experiences, does not seek solutions to weaknesses, does not engage in seeking answers to self-directed questions	
<b>Little self-reflection,</b>		
	Connection	10

	Makes clear connections between original goal and experiences attended	
	Makes general connections between original goal and experiences attended	
	<b>Makes little,</b> if any, connections between original goal and experiences attended	

100  
**Points**